

ARGYLL AND BUTE COUNCIL SECONDARY SCHOOL ATTAINMENT REPORT
AREA COMMITTEE

S3 ACEL Attainment in Literacy and Numeracy

School	Level	% Achieved
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Evaluative Comment Areas of Strength in BGE Attainment:

- x Tobermory High School is outperforming the Argyll and Bute average for Third Level or better in all Literacy and Numeracy areas.
- x All cluster primaries have been involved in BGE moderation hosted by Tobermory High School. The focus this session was on Literacy (personal writing), Numeracy and Gaelic, as well as on embedding the rights of the child in early years. This has resulted in increased staff confidence and a more robust shared understanding of standards, as evidenced by staff feedback following the moderation groups. Staff also chose to independently arrange additional moderation sessions, which is indicative of their benefit.

Evaluative Comment Areas for Development in BGE Attainment:

- x A focus on a shared understanding of 4

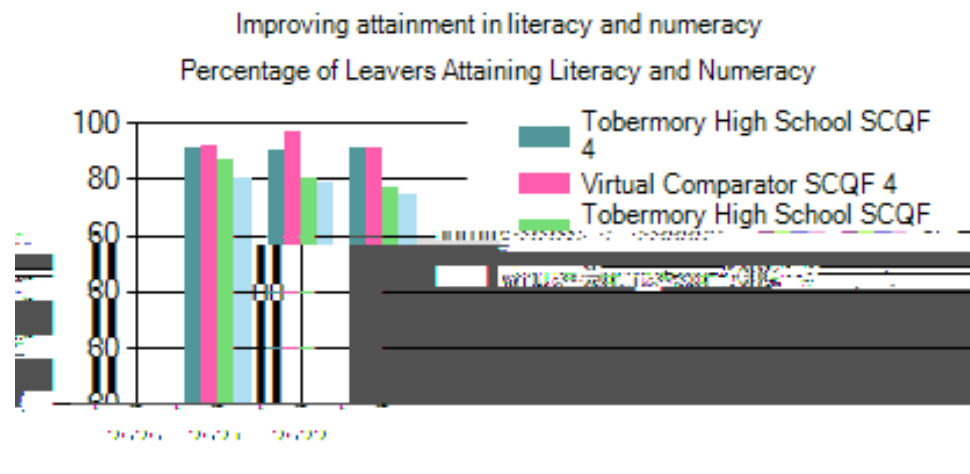
National Qualifications ±Pass rates

NATIONAL QUALIFICATIONS	2021-22 A-C

Insight Dashboard

What is Insight Scotland?

Improving attainment in literacy and numeracy



Evaluative Comment Areas of Strength

- x Tobermory High School focuses on every pupil as an individual to ensure achievement for all. Insight trainer who had been invited to the school to deliver data analysis training as part of the school focus on self-evaluation commented positively on the evidence that all pupils were supported to achieve.
- x Over the last three years, Tobermory High School has been in line with or slightly outperforming virtual comparators at SCQF Level 4.
- x Over the last three years, Tobermory High School has outperformed virtual comparators at SCQF Level 5.

Evaluative Comment Areas for Development

- x To utilise whole school tracking to continue to ensure that every pupil is supported to achieve in both Literacy and Numeracy.
- x Increased focus on BGE moderation and a focus on 4th level as a method of targeting improved attainment at levels 4 and 5 in both Literacy and Numeracy.

Increased postschool participation

Evaluative Comment Areas of Strength

- x We have seen an improving trend in terms of positive destinations for leavers over the last three years

Wider Achievement Qualifications

National Certificates; Higher National Certificates; Scottish Vocational Qualifications; National Progression Awards; Skills for Work qualifications; Foundation Apprenticeships; Scottish Baccalaureate

Overall evaluative comment/narrative on Wider Achievement Qualifications in your school:

- x We have been working towards the implementation of the Scottish Studies Award for all S3 pupils from session 23/24 as accredited recognition of wider achievement.
- x Timetabled provision for Duke of Edinburgh accreditation introduced from S3 (with 33 pupils involved across S3 – S6 and taking part in wider community volunteering).
- x Pupils in S4 gain a Personal Development unit accreditation through their Work Experience placement.
- x Pupils in S5 and S6 have timetabled Wider Achievement time to promote this aspect of the curriculum.
- x Pupils in S5 and S6 gain a Community based accreditation unit through their participation in the Youth and Philanthropy Initiative project.
- x We utilise virtual partner links to offer a wider course selection for pupils and have through proactive promotion of these extended opportunities increased the number of pupils engaging in this manner for 23/24. Pupils are working virtually towards a variety of qualifications including NPAs and Skills for Work qualifications.
- x We have secured a partnership for session 23/24 to allow us to offer an NPA in Maritime Studies to a cohort of pupils across S4 – S6.

Equity and Attainment t Evaluation of Key Factors

Factor in attainment	
Attendance	School Ave. Att. 21-22: 89.64%
Exclusion	No. of Exclusion Incidents 21-22: 2 No. of Exclusion Openings 21-22: 4
Additional Support Needs	Secondary approximately 13% of cohort
SIMD	SIMD all addresses on the island are in vigintiles 12/14 (not indicative of reality)
Free School Meal Entitlement	FME in Primary (5.2%) and in Secondary (10.1%)

Pupil Equity Funding

Impact of PEF on closing the attainment gap

- x Supervised homework club run at lunchtimes to support pupils to have a safe and appropriate setting in which to study or complete home learning tasks.
- x Key cohort of pupils given the opportunity to develop life skills around cooking and healthy eating in a practical approach.
- x All pupils in S5 are offered the opportunity to gain a Mental Health and Wellbeing Award at level 5 (SQA). This was extended to S6 pupils in 22/23 as this was the first year that this was implemented, with almost all pupils across the two year groups gaining the award.